



AUCKLAND UNIVERSITY CRICKET CLUB

AUCC CODE OF CONDUCT

Players' Code

1. Play for the 'fun of it', not just to please your parents or coach.
2. Play by the rules
3. Never argue with the umpire's decision. Let your captain or coach ask any necessary questions.
4. Control your temper 'no mouthing off'.
5. Work equally hard for yourself and your team your team's performance will benefit and so will your own.
6. Be a good sport. Applaud all good play, whether by your team or by your opponents.
7. Treat all players, as you yourself would like to be treated. Don't interfere with, bully or take unfair advantage of any players.
8. Remember that the goals of the game are to have fun, improve your skills and feel good. Don't be a show off.
9. Co-operate with your coach, team mates and opponents, for without them you don't have a game.
10. Take pride in the way you look by always wearing the club uniform when playing.

Spectators' Code

1. Remember that players play organised sports for their own fun. They are not there to entertain you.
2. Be on your best behaviour. Never use profane language or harass players, coaches or umpires.
3. Applaud good play by your own team and the visiting team.
4. Show respect to your team's opponents. Without them there would be no games.
5. Never ridicule or scold a player for making a mistake during a game.
6. Condemn the use of violence in all forms.
7. Respect the umpire's decisions.
8. Encourage players to play according to the rules.



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Coaches' Code

1. Be reasonable in your demands on the young players' time, energy and enthusiasm. Remember that they have other interests.
2. Teach your players that rules of the game are mutual agreements, which no one should evade or break.
3. Teach your players The Spirit of Cricket, ensure they understand it, and ensure they abide by it.
4. Group players according to age, height, skill and physical maturity whenever possible.
5. The AUCC is committed to the development of all players in all aspects of the game throughout the junior years. For Years 2 – 5, this commitment is recognised in the rules of the competition. For Years 6 and above, coaches are to ensure that all players have the opportunity to develop both their batting and bowling skills in competition games throughout the season, whilst simultaneously recognising individual strengths and the need for University teams to be competitive.
6. Remember that players play for fun and enjoyment and that winning is only part of it. Never ridicule or yell at the players for making mistakes or losing a game.
7. Ensure that equipment and facilities are appropriate to the age and ability of the players.
8. The scheduling and length of practice times and games should take into consideration the maturity level of the players.
9. Develop team respect for the ability of opponents, as well as for the judgement of umpires and opposing coaches.
10. Follow the advice of a doctor in determining when an injured player is ready to play again.
11. Remember that players need a coach they can respect. Be generous with your praise when it is deserved and set a good example.
12. Make a personal commitment to keep yourself informed on sound coaching principles and principles of growth and development of children.
13. Coaches are to mutually resolve all matters concerning a game including verification of rules.



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Parents' Code

1. Do not force an unwilling child to participate in cricket.
2. Remember, children are involved in cricket for their enjoyment, not yours.
3. Encourage your child always to play by the rules.
4. Teach your child that honest effort is as important as victory so that the result of each game is accepted without undue disappointment.
5. Turn defeat into victory by helping your child work towards skill improvement and good sporting conduct. Never ridicule or yell at your child for making a mistake or losing a game.
6. Remember that children learn best by example. Applaud good play by your team and by members of the opposing team.
7. Do not publicly question the umpire's judgement and never his/her honesty.
8. Support all effort to remove verbal and physical abuse from children's cricket.
9. Recognise the value and importance of volunteer coaches. They give up their time and resources to provide recreational activities for your child.

Administrators' Code

1. Ensure that equal opportunities for participation in cricket are made available to all players, regardless of ability, sex age or handicap.
2. Involve players in the planning, leadership and evaluation of the activity.
3. Do not allow the game to become primarily spectator entertainment.
4. Equipment and facilities must be appropriate to the maturity level of the players.
5. Rules and length of schedules should take into consideration the age and maturity level of the players.
6. Remember that play is done for its own sake. Play down the importance of awards.
7. Distribute a code of ethics for good sporting conduct to spectators, coaches, players, umpires, parents and teachers.
8. Ensure that parents, coaches, and participants understand their authority and their responsibility for fair play in cricket.
9. Ensure the proper supervision is provided by certificated or proven coaches and umpires capable of promoting good sporting conduct and good technical skills.
10. Offer clinics to import the standards of coaching and umpiring with emphasis on good sporting conduct.



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Umpires' Code

1. Umpires are out there for the benefit of the game – not for the benefit of their own team
2. Be consistent, objective and courteous.
3. Modify rules and regulations to match the skill level of the players.
4. Use common sense to ensure that the 'spirit of the game' for players is not lost.
5. Actions speak louder than words. Ensure that both on and off the field your behaviour is consistent with the principles of good sporting conduct.
6. Compliment both teams on their good play, whenever such praise is deserved.
7. Publicly encourage rule changes, which will reinforce the principles of participation for fun and enjoyment.
8. Make a personal commitment to keep yourself informed on sound umpiring principles and the principles of growth and development of players.